Common Course Syllabus for PSYC 2319: Pages 1-3 detail the policies that are common to all sections of PSYC 2319, for all instructors/professors teaching the course. Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester. I**nformation that is specific to Dr. Barr's PSYC 2319 class begins on page 4.**

South Plains College
Common Course Syllabus: PSYC 2319, Section 601
Revised 01/11/2023
Spring 2023

Department: Behavioral Sciences
Discipline: Psychology
Course Number: PSYC 2319
Course Title: Social Psychology
Available Formats: conventional and online
Campuses: Lubbock Downtown Center and Online
Course Description: Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.
Prerequisite: None
Credit: 3 **Lecture:** 3 **Lab:** 0
Textbook: *Noba Textbook Series: "Together: The Science of Social Psychology"*. Champaign, IL: DEF Publishers. Note: See Instructor's Course Information for specific link to Noba textbook. Modules assigned will vary across sections.

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:

1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

Course Evaluation: See the Instructor's Course Information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Individual instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated in the *SPC General Catalog*: *Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:
1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:
1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning**.** Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

COVID-19 Policy: In compliance with current CDC guideline, if you are experiencing any of the following symptoms, please do not attend class, and either seek medical attention or test for COVID-19:
- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscle or body aches
- Vomiting or diarrhea
- New loss of taste or smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient, but students must submit a photo of the positive e test result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication. Students must communication with DeEtte Edens, BSN, RN, prior to their return date if still symptomatic at the end of the 5-day isolation.

Welcome to Social Psychology, PSYC 2319, with Dr. Barr!

Spring 2023, section 601 (TTH 1-2:15 PM)

CONTACT INFORMATION

Name**: Dr. Alicia Barr

Email: abarr@southplainscollege.edu

Phone: (806)716-4641

Office: Lubbock Downtown Campus, room 2011.

Monday Office Hours	Tuesday Office Hours	Wednesday Office	Thursday Office Hours	Friday Office Hrs
1:00–3:00 pm	8:30-9:30 am 2:30-3:00 pm	1:00–3:00 pm + *Virtual*	8:30-9:30 am 2:30-3:00 pm	10:00-11:00 am

INSTRUCTOR AVAILABILITY—I'm here to help!

Face-to-Face Office Hours

My face-to-face meeting times at the Downtown Lubbock Campus, office 2011 are: Mondays and Wednesdays 1:00–3:00 pm; Tuesdays and Thursdays 8:30-9:30 am & 2:30-3:00 pm; and Fridays 10-11 am.

Virtual Office Hours

I will have regularly scheduled virtual office hours on Wednesdays from 1:00-3:00 pm. It is fine if you want to "drop in" without notice, however please try to send me an email ahead of time (perhaps 24-hour notice) so I know to expect you and can reschedule with you if I am already meeting with someone. Virtual Office hours will take place using Blackboard Collaborate. On Blackboard there is a link located in the "Instructor Information" folder that you can use to join virtual office hours. If you would like to meet virtually at an alternative time, please send me an email and I will try to arrange a meeting.

Phone

You may reach me at (806)716-4641 during my normal office hours (see table above). If you call outside of these hours, or if you call and I am meeting with another student, then you will reach my voicemail. Please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

Email

You may send me an email at abarr@southplainscollege.edu. Please be aware that if you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, I may not be able to reply until the following Monday. *IMPORTANT*: As a college student who is working toward a profession/career, it is imperative for your success that you learn to send professional emails. Please follow the "Tips for Using SPC Student Email."

TIPS FOR USING SPC STUDENT EMAIL

Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:
- A brief subject line that explains your reason for emailing (e.g., "Subject: Question about the syllabus"),
- Your full name, class and section (e.g., Alexis Rose, PSYC2319), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay

How to access SPC Email

South Plains College provides all students with a free SPC Google email account.   Because email is one of the main forms of communication in academia, you should <u>check your SPC email regularly</u>. Our email communication may touch on confidential academic matters, like your performance on a quiz or your overall grade, therefore you **must** email me using your official SPC Student email account (<u>NOT</u> your personal email account, e.g., yahoo).

In our Blackboard class page, you can find an "SPC email" button in the "Instructor Information" folder. Click the button to compose your email message. You can also access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to https://office.com and using the username and password provided in your SPC acceptance letter to sign in. A third way to access your email is by logging in to MySPC and finding the email link in the lower right-hand corner. If you encounter any problems, contact the **help desk** at (806)716-2600 or at helpdesk@southplainscollege.edu.

REQUIRED TECHNOLOGY & COURSE MATERIALS

Blackboard

Much of the course content will be found on Blackboard, and much of your coursework will be completed on Blackboard. Therefore, you need a computer with internet access in order to log onto Blackboard. You can access Blackboard at https://southplainscollege.blackboard.com. This address is for the login page, where you type in your username and password. Once logged in, you will see a list of your classes. Click on PSYC2319 to enter the homepage for our class.

Noba Project Textbook and Perusall Reading App

Perusall is a free online app that you will use to complete GRADED reading assignments. You will **access Perusall by clicking on Perusall assignment links found in the weekly folders on Blackboard**. **Do <u>NOT</u> log into Perusall from their homepage—if you do, your work will *not* sync into the Blackboard gradebook. Rather, log into/access Perusall *through* Blackboard links.** You can find detailed information about "How Perusall Works" in the week 1 folder on Blackboard.

The FREE textbook we will use is *Noba Textbook Series: "Together: The Science of Social Psychology"*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. **I will upload each of your assigned readings to Perusall. You will access each chapter and complete your reading assignments by clicking on the Perusall assignment links found in Blackboard**. Please be aware that graded reading assignments can ONLY be completed using the Perusall assignments links in Blackboard. *However*, you can access readings outside of the Perusall app. To do so, navigate to http://noba.to/txqy938d to find the online version of the textbook, or open "Course Resources" in Blackboard for the PDF version of the textbook on Blackboard.

Access to a working computer with a reliable internet connection

Because most of your coursework will be found on Blackboard and completed online, you must have regular access to a computer with the following characteristics:
- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
    - You can download Mozilla Firefox here.
    - You can download Google Chrome here.
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard.
- **To avoid submission problems, do NOT use a phone or tablet** to complete Perusall or writing assignments.

HOW THIS COURSE IS STRUCTURED

In the Blackboard "Course Content" folder, there are 16 weekly folders. Each folder contains assigned readings for that week. In addition, I will post discussion outlines and vocabulary terms, and other miscellaneous materials in the weekly folders.

REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) Perusall reading and annotation assignments, 2) a project + presentation, 3) attendance/participant points, and 4) exams.

Perusall Interactive Reading Assignments

- 13 Perusall assignments total; each worth 5 points
- Your TWO lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 11 Perusall assignments = 55 points, or 13% of your final grade.
- For each assignment, as you read you will post comments and questions about the reading and reply to your classmates' comments and questions.
- Points are based on 1) quality of annotations, 2) quantity (#) of annotations, 3) how much you engage with classmates' posts (replies and upvotes) and how much classmates engage with your posts (replies and upvotes), 4) time spent on the assignment, and 5) posting annotations throughout the entire reading (as opposed to just one section)
- **Due most Mondays by 11:00 pm**
- Because I drop your two lowest Perusall grades, **Perusall assignments cannot be made up if missed and late submissions (e.g., work that is submitted up to 2 hours past the due date/time) will only receive partial credit. Work submitted more than 2 hours late will not be accepted**.

Project + Presentation

- Each student will complete a project/activity related to a module/chapter from the textbook. Students will present the results of their project to the class and teach the class two terms related to textbook module.
- Instructions and the grading rubric will be distributed and discussed in approximately 3 weeks.
- **Presentations will take place during the last week(s) of classes; tentatively, Tuesday May 2nd and Thursday May 4th.**
- The project + presentation is worth *approximately* 50 points, or approximately 12% of your final grade. Please note: the project + presentation grading rubric is being developed; thus, the point value could change slightly.

Attendance/Participation Points

- In-class discussions will include warm-up activities, small group discussions, and non-graded assessments.
- Being present and clearly showing effortful participation and contribution is all it takes to earn points for the day.
- Participation days will include all class days after late registration, excluding exam days.
- Attendance/Participation is worth 25 points, or 6% of your final grade.

Four Exams

- Each in-class exam is worth 100 points, and has ~ 35-50 multiple choice questions
- I will drop the lowest of your four exam grades.
- The three exams that count toward the final grade are worth 300 points, or 70% of your final grade.
- Exam #1 is scheduled for Thur. Feb. 9th *
- Exam #2 is scheduled for Thur. March 9th *
- Exam #3 is scheduled for Thur. April 13th *
- Final Exam: **Thursday May 12th at 10:15 am**. *Note: *While the date of the final exam is set in stone, dates for exams 1-3 are* tentative *and may change depending on our pace and the needs of the class*.
- Because I drop the lowest of your first three exam grades, Exam #1, #2 and #3 can only be made up in extreme circumstances, such as illness, a car accident, hospitalization, a positive COVID test (& thus quarantining) on exam day, or loss of a family member within a week before the exam, all with documentation. In these cases, an exam can be made up within one week of quarantine/hospital release, or one week of the original exam date.

Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question, you must contact me within one week of the assignment due date. Otherwise the grade in the gradebook is final.

FINAL GRADE CALCULATION

Evaluation Method	Total possible points	% of Final Course Grade
Top 11 Perusal Reading Assignments at 5 pts each	55 points	~ 13%
Topic Presentation	50 points	~ 12%
Attendance/Participation	25 points	~ 6%
Top 3 Exams at 100 pts each	300 points	~ 70%
	Total possible points in class = 430	
Tentative Grading Scale for Final Course Grade (the point total might change based on unavoidable disruptions during the semester, or due to me tinkering with the project/presentation grading rubric):	90% or more of total possible points (385 points or more): A	
	80-89% of total possible points (342-384 points): B	
	70-79% of total possible points (299-341 points): C	
	60-69% of total possible points (256-298 points): D	
	59% or less of total possible points (255 points or less): F	

POLICIES RE: LATE WORK OR MISSING WORK

Due dates for all work are found in this syllabus, and multiple locations on our Blackboard course page. I will also announce most due dates during class. It is the students' responsibility to pay attention to the posted schedule and complete your coursework on time. NOTE: The only computer issue that warrants a make-up is if the entire class is unable to access Blackboard at the time a Perusall assignment is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

Missed Perusall Reading Assignments

Because I drop everyone's two lowest Perusall assignment grades, **these cannot be made up if missed**, regardless of the reason for missing the assignment. I drop the two lowest grades to account for the possibility that a student is too sick to complete an assignment, or has an ill loved one to attend to, or has a loved one who passes away. *Perusall reading assignments will be available for 2-4 weeks prior to their due date*. If you know you are going to have a busy week due to school + work + life, please work ahead.

Missed Project + Presentation

Please do not miss the project (I'm begging you). I will do everything I can to develop a positive and accepting class environment in which students feel comfortable and safe. Everyone will be a bit nervous during a presentation because that is a natural reaction to presenting. If a student provides documentation of an extreme circumstance (illness, a car accident, hospitalization, quarantining due to positive COIVD test), that happens on the day of presentations, or loses of a family member within a week before the presentation, I will arrange a make-up presentation during final exam week.

Missed Attendance/Participation Points

If a student has a <u>documented</u> reason for missing class (doctors' note, positive COVID results, accident report, etc.), then they can make up participation points by answering the discussion questions at the end of the chapter for that week. Alternatively, *if* class has been recorded, the student may watch the video and complete the classroom activities as a make-up.

Missed Exam

Because I drop the lowest of your four exam grades, exams can only be made up in extreme circumstances, such as illness, a car accident, hospitalization, a positive COVID test (& thus quarantining) on exam day, or loss of a family member within a week before the exam, <u>all with documentation</u>. In these cases, an exam can be made up within one week of quarantine/hospital release, or one week of the original exam date. The drop grade is a "safely net" for students who performed poorly on an exam, or absolutely had to miss and could not make up an exam. Please use this wisely—I do not advise missing an exam "just because."

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on Perusall reading assignments or the writing assignment. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	**Solution**
"Argh! My internet is down!" **&/or**	Free WiFi is available at many area businesses (Starbuck's, McDonald's, Chick-fil-A, United Supermarkets), and in the buildings and *parking lots* of many schools including SPC campuses (also look for "Park and Learn" signs near the LISD schools). Click here for WiFi Resources at SPC (at the bottom of the "WiFi Resources at SPC" page you will also find phone carrier assistance plans).
"OMG! My computer is not working!" **&/or**	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
"Darn! I need to print [that thing], but my printer is out of ink." **&/or**	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: • SPC Downtown Campus computer lab: 1625 13th, Lubbock, First Floor • SPC Levelland Campus computer lab: Technology building • SPC Lubbock Center, 39th & Avenue Q: Room 109 and Room 138 • SPC Plainview Center, 1920 W. 24th St., Plainview, Texas
	Public libraries (wherever you live) typically have computers available to the public
"Ugh! I'm out of town, and I don't have a computer [or access to the internet]"	If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like edealinfo.com, Amazon marketplace, Newegg or eBay. Consider applying for funds to help with school expenses, such as a new computer (you can apply here).
	If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

Blackboard, Perusall and Email Technical Support

For Blackboard issues, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to https://help.blackboard.com or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: https://support.perusall.com/hc/en-us/categories/360002173133-Students, of contact Perusall Support at: https://support.perusall.com/hc/en-us/requests/new

For SPC email issues, contact the SPC help desk located on the first floor of the Downtown campus, near the computer lab, or at (806)716-2600 or at helpdesk@southplainscollege.edu.

The table below contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	*Possible* **Solution**
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).
I cannot access the textbook website, but I can access other websites.	Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity

Students are expected to do their own work on all Perusall and writing assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant.   **In the spirit of upholding academic integrity, I want to express my gratitude to my colleague, Dr. Will Crescioni for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

Attendance and Drop Policy

I will take attendance each day so I know who is present. As an adult, one of the skills you learn in college is to responsibly manage your time and your commitments. By enrolling in this class, you have committed to being here during our regular class meetings. If you have to miss class, please keep in mind that what we discuss in class is *not* an exact replica of what is discussed in each chapter. I am happy to provide you with any handouts you missed, however, you will need to ask a classmate if you can receive a copy or pictures of their notes.

Please take the time NOW to introduce yourself to at least 2-3 classmates sitting near you at the moment, and recording their names in the space below. I realize that this may feel a bit awkward for everyone, but you will be more familiar with your classmates and feel more comfortable asking them for help and/or information if you have to miss a class.

Classmates' names: _____

_____

Regarding the drop policy, students are in charge of their destiny in my class. If you feel that you are struggling and might not pass my class, please meet with me and we can discuss your grade average. Based on our discussion, it is up to you to decide whether you want to remain enrolled or drop the course. The last day to drop a course for Spring 2023 is Thursday April 27th.

Classroom Expectations

While I do not expect students to agree on every topic that is discussed in class (or in Perusall assignments), I DO expect students to communicate with one another, and with me, in a respectful manner. In other words, it is possible for people to disagree with one another and simultaneously speak in a pleasant manner—focusing on understanding, rather than "winning" a debate. In addition, part of what it means to be respectful is to give me and your classmates your attention and listen when others are speaking. Therefore, I expect students to silence their phones if brought to class and store phones out of sight, in a bag or backpack. Please do not have your phone in your lap or on your desktop. Finally, please do your best to arrive on time.

COURSE CALENDAR for PSYC 2319 sections 601:

WEEK	In-class Discussion	Coursework to complete	DUE DATES
Mon 1/16 is Martin Luther King Jr. Holiday—all campuses closed			
Week 1 **Tues 1/17-Sun 1/22** **WELCOME!**	Syllabus, Introduction to Social Psych.	Perusall #1: Introduction to Social Psychology	Thur 1/19 by noon
Week 2 **Mon 1/23-Sun 1/29**	Research in Soc. Psychology	Perusall #2: Research Methods in Social Psychology	Mon 1/23 by 11:00 pm
Week 3 **Mon 1/30-Sun 2/5**	Self & Identity	Perusall #3: The Self and Identity	Mon 1/30 by 11:00 pm
Week 4 **Mon 2/6-Sun 2/12**	Social Cognition & Attitudes	Perusall #4: Social Cognition and Attitude	Mon 2/6 by 11:00 pm
		Exam #1, in-class	Thur 2/9
Week 5 **Mon 2/13-Sun 2/19**	Group Processes	Perusall #5: Group Processes	Mon 2/13 by 11:00 pm
Week 6 **Mon 2/20-Sun 2/26**	Social Comparison	Perusall #6: Social Comparison	Mon 2/20 by 11:00 pm
Week 7 **Mon 2/27-Sun 3/5**	Function of Emotions	Perusall #7: Function of Emotions	Mon 2/27 by 11:00 pm
Week 8 **Mon 3/6-Sun 3/12**		Exam #2, in-class	Thur 3/9
** SPC Spring Break: Monday March 13th through Friday March 17th —all campuses closed**			
Week 9 **Mon 3/20-Sun 3/26**	Conformity and Obedience	Perusall #8: Conformity and Obedience	Mon 3/20 by 11:00 pm
Week 10 **Mon 3/27-Sun 4/2**	Persuasion	Perusall #9: Persuasion: So Easily Fooled	Mon 3/27 by 11:00 pm
Week 11 **Mon 4/3-Sun 4/9**	Prej., Discrm. & Stereotyping	Perusall #10: Prejudice, Discrimination & Stereotyping	Mon 4/3 by 11:00 pm
Week 12 **Mon 4/10-Sun 4/16**	Aggression & Violence	Perusall #11: Violence and Aggression	Mon 4/10 by 11:00 pm
		Exam #3, in-class	Thur 4/13
Week 13 **Mon 4/17-Sun 4/23**	Helping and Prosocial Beh.	Perusall #12: Helping and Prosocial Behavior	Mon 4/17 by 11:00 pm
Week 14 **Mon 4/24-Sun 4/30**	Attraction and Beauty	Perusall #13: Attraction and Beauty	Mon 4/24 by 11:00 pm
Week 15 **Mon 5/1-Sun 5/7**	Projects + Presentations	**Projects + Presentations**	**Tues 5/2 and Thur 5/4**
Week 16: Finals Week! **Mon 5/8-Thur 5/11**		Final Exam	Thur 5/11, 10:15 am

Other Important Academic Dates and Holidays:

Wednesday, February 1st —the 12th Class Day (students who have not attended by 2/1 will be dropped)
Thursday, April 27th —Last day for students to drop a course
Monday May 8th to Thursday May 11th—Final Exam Week (no regularly held classes, final exams only)