

Required Textbooks include an e-Text, an e-Photo Atlas, and a Computer Simulation Lab

You have already paid for access to both eBooks (electronic version of required books), AND for access to the Computer Simulated Lab with your tuition & fee payment.

The required McGraw-Hill textbook, lab simulation program, and VanDeGraaff Photo Atlas are:

Connect 3P Inclusive Access Online Access for *Zoology Connect*, Text *Zoology* by Miller, 11th ed, 2019, McGraw-Hill Publishing plus *Connect Virtual Labs Simulation Program*, 2023, McGraw-Hill Publishing.
ISBN: 281-85605-358-29

Inclusive Access Online Access for *Van De Graaff's Photographic Atlas for the Zoology Laboratory*, Adams & Crawley, 8th ed., Morton Publishing,
ISBN: 281-85605-358-36

- An electronic version will work fine for this online course **and is already included, already paid for** with the SPC TexBook Program (see details below).
- You will access both eBooks plus the Computer Simulated Lab program through the SPC Blackboard Learning System.
- You will gain access to the Computer Simulated Lab program as you begin your first Connect Virtual Lab assignments during the first week of Spring Semester.
- If you want to opt-out, receive a book rental and/or program access refund, and purchase or rent the books and access code for the simulated lab program independently or from another vendor for the semester, see instructions below.

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SPC TexBook Syllabus Statement

TexBook Program: *This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.*

- **What is TexBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- **How do I access my TexBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher's) eBook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- **Help with TexBook issues and support:** check with your professor or visit: <https://support.vitalsource.com/hc/en-us/requests/new> (available 24/7 via chat, email, phone, and text)
- **Opting out of TexBook:** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. **For Spring 2023, the twelfth-class day is Wednesday, February 01, 2023.** The opt-out deadline for shorter terms varies between the second and third class day. ****Please consult with your professor before deciding to opt-out.*** If you still feel that you should purchase the course textbook/materials on your own, send an opt-out email to pwells@texasbook.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore: **Email:** pwells@texasbook.com / **Phone:** 806-716-2097 or **Email:** agamble@texasbook.com / **Phone:** 806-716-4610

Required Course Materials:

- All of the following are required: **regular access (daily or every-other-day) to:**
 - a laptop or desktop computer, or you may use a school computer on SPC campuses
 - reliable high-speed Internet access, or use WiFi on school campus or neighborhood locations
 - Blackboard,
 - **SPC Email (NOT personal email)**
 - Microsoft Office (download from mySPC), Adobe Reader (download from Adobe.com),
 - Audio and video capabilities (for watching and listening to course content and videos),
 - **weekly access to**
 - a **printer** for worksheet assignments, (you may use a school printer on SPC campuses, including one printer in the new Science Building Learning Center)
 - **and a Smartphone or other digital camera** (for taking photos of completed worksheets before submission)
 - **or, a Document Scanner** (if no digital camera is available) that can save completed hand-written worksheets for study use and Blackboard submission,
 - **or a pdf conversion program** (like Adobe Acrobat) to allow conversion, completion, and re-formatting worksheet assignments for online submission.
 - a Web camera and microphone if student wishes to video conference office hours using Collaborate in Blackboard.
 - Students should **maintain a file or notebook of completed worksheet assignments** for study and review in preparation for Quizzes and Unit Tests.
- Access to a Smartphone **cannot replace course requirement** for access to computer, reliable Internet, Blackboard and printer.
- **Smartphones or mobile devices cannot be used** for taking Blackboard Quizzes NOR Unit Tests NOR for submission of worksheet assignments.

Student Learning Outcomes: Upon successful completion of this course, students will:

Lecture and Lab:

- 1) Describe the reasoning processes applied to scientific investigations and thinking.
- 2) Describe the characteristics of life and the basic properties of substances needed for life.
- 3) Identify the substrates, products, and important chemical pathways in respiration.
- 4) Describe the structure of cell membranes and the movement of molecules across a membranes.
- 5) Identify the chemical structures, synthesis, and regulation of nucleic acids and proteins.
- 6) Identify the principles of inheritance and solve classical genetic problems.
- 7) Describe the unity and diversity of animals and the evidence for evolution through natural selection.
- 8) Describe modern evolutionary synthesis, natural selection population genetics, micro and macroevolution, and speciation.
- 9) Describe phylogenetic relationships and classification schemes.
- 10) Identify the major phyla of life with emphasis on animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.

(Student Learning Outcomes, continued):

Upon successful completion of this course, students will:

- 11) Compare and contrast the structures, reproduction, and characteristics of animals.
- 12) Describe basic animal physiology and homeostasis as maintained by organ systems.

Also in Lab:

- 13) Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
- 14) Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
- 15) Communicate effectively the results of scientific investigations.

Online Course Content included in this Course:

Blackboard is the primary source for all course information. **Students need to access Blackboard daily.** Students should take Blackboard Quizzes and Unit Tests using a laptop or desktop computer, **NOT** using the Blackboard application (app) on a Smartphone. Specific course materials available on Blackboard will include: announcements from the instructor, official Blackboard Quizzes and Unit Tests with deadlines, online assignments with deadlines, changes to the course schedule, study aids, slides and recordings from PowerPoint lectures and laboratory demonstrations, virtual simulated laboratory exercises, grades on assignments and tests, etc.

SPC E-mail: Each student has an SPC E-mail account and should check it regularly (daily or every-other-day). Instructors and the administration will use this SPC E-mail address to contact the student, not a student's private, personal E-mail address.

Tutoring Resources:

SPC Tutors for Biology will be able to help you in this General Zoology course

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

SPC has tutors at each campus *and several online*. SPC tutors will also be providing online tutoring through a platform called GoBoard (www.goboard.com), and a new App called PENJI. Students will book an appointment and be sent a link for their online session.

Tutor.com

Should a student need tutoring in the evenings, through the early mornings, or on weekends, students have 3 free hours each week on **Tutor.com**. Their hours will be reset every Monday morning. They can access tutor.com by logging into Blackboard and clicking the tutor.com link under the tools tab. For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2538.

Course Evaluation/ Student Performance Assessment:

Student Performance Assessment using Examinations and Blackboard Quizzes:

- **Four major exams (Unit Exams or Unit Tests) will be given during the semester (including the Final Exam = Unit Test #4).** These exams will assess student knowledge of the covered material, and will be administered in person in the classroom.
- Unit Tests #1, 2, and 3 will be scheduled throughout the semester. Unit Test #4 (the Final Exam) is scheduled according to the SPC Fall Semester Final Exam Schedule, and will be scheduled according to SPC Exam Week Schedule. Each Unit Test will be worth 100 points. **Students may NOT drop their lowest test or exam score.**
- Unit Tests plus Blackboard Quizzes are weighted in the final Gradebook calculated so that they make up approximately 60% of the Course Grade.
- Each Unit Test will cover material from lecture, lab, and assigned readings/video links/homework assignments. The exam format may include multiple-choice questions, true-false questions, definitions, matching, labeling, short answer questions, and essay questions, with laboratory examples and identifications when appropriate.
- The final exam (Unit Test #4) is NOT comprehensive—it only covers material presented since the end of Unit Test #3 material. So, Unit Test #4 is “just another” Unit Test, even though it is also called a Final Exam.
- Students should NOT miss a Unit Test or Blackboard Quiz—due dates will always be provided. Any student who misses a Unit Test or Blackboard Quiz will have a zero-score entered for that item (**except for “excused-absence” criteria below, AND correct notification of instructor within 24 hours of due date**).
- To avoid technical issues during online Blackboard Unit Tests and Quizzes, students should take each test or quiz as early as possible and within normal business hours. If a student has problems at 2AM, there will be no services available for assistance.
- **In order to be considered for eligibility to make-up a missed Unit Test or Blackboard Quiz, the student must meet “excused-absence” criteria AND the student (or a representative) must contact the instructor within 24 hours of the exam due date.**
- “Excused-absence” criteria include:
 - a serious illness,
 - COVID-19 related Isolation with positive COVID-19 test results (see COVID-19 Statement) and, if coincides with “quiz/testing due dates” or “lab and homework due dates”, then must be accompanied **by illness that prevents online work,**
 - a legitimate emergency,
 - an official college trip,
 - or the death of an immediate family member
 - in each case, **the appropriate confirmation information** must be provided to the instructor.

(Examinations and Blackboard Quizzes, continued):

- All quizzes in this courses (called Blackboard Quizzes or BB Quizzes) will be taken online. Blackboard Quizzes will be administered throughout the semester, and due dates will be provided within the corresponding Weekly Learning Materials. Quizzes may be related to pre-assigned readings from the Miller Text and Van De Graafs Photographic Atlas, lecture material, posted readings in Blackboard, homework assignments and lab material.
- Unit Tests and Blackboard Quizzes (which will be administered exclusively online) will use the Blackboard Learning System, will be “open-books” and “open-notes” and “open-web searches”, **BUT there is a time limit for completing each quiz, and quiz questions are randomized and answers (if multiple choice) are randomized, so students are advised to have studied beforehand.**
- Also, please note that not all “web searches” provide reliable information, nor do all “web searches” match evidence-based scientific knowledge. Students should study materials provided in lecture, reading assignments, laboratory exercises, and any study-aids or additional resources provided within this course when preparing for graded quizzes and tests.
- Internet searches for answers to quiz or test questions may not provide the student with correct answers. Some quiz questions specifically ask a student to use material as presented in lecture or lab in order to correctly answer a question and earn credit for that question.
- Although students are authorized to use their textbooks, notes, lab books & notes, and web searches while taking an online Blackboard Quiz, each student must personally take each quiz/test by themselves without the aid of another student, or a former student, or any human or virtual assistant, or a tutor, and this includes without the aid of text-messaging or instant-messaging or using Blackboard Collaborate Ultra, unless a student has received approval for specific Special Accommodations (see Policy below).
- Using the aid of another person or virtual assistant when taking a Unit Test or Blackboard Quiz is considered Cheating (see Policy above), unless a student has received approval for specific Special Accommodations through the SPC Disability Services Office (see Policy below).
- **In order to be considered for eligibility to make-up a Blackboard Quiz or Unit Test, the student must meet “excused-absence” criteria AND the student (or a representative) must contact the instructor within 24 hours of the Quiz or Testing due date.**
- **The lowest (1) Blackboard Quiz grade will be dropped before the final course average is calculated at the end of the semester.** If a student misses a Blackboard Quiz and does not meet “excused absence” criteria for make-up opportunity, and does not notify the instructor within 24 hours of the quiz due date, then that grade of zero will become that student’s dropped quiz grade for the semester. No student can drop more than one Blackboard Quiz.
- Please make sure to use a reliable computer on a reliable Internet connection to take all Blackboard Quizzes and Unit Tests. Only on rare occurrences will the Instructor reset a student’s quiz or test attempt. If the Instructor resets a student’s testing, it will be “One-Time Only” per semester.

(Examinations and Blackboard Quizzes, continued):

- **Smartphones or mobile devices cannot be used** for taking tests, quizzes or assignment submission.

Student Performance Assessment using Homework or Lab Assignment Worksheets and Connect Virtual Simulated lab assignments:

- Blackboard Homework and other Worksheets assignments, and Virtual, simulated lab assignments (Connect by McGraw Hill) will be scheduled throughout the semester
- **The lowest (2) scores for Virtual, simulated lab assignments (Connect by McGraw Hill), PLUS the lowest (2) Worksheet scores from other Homework or Lab Worksheet assignments will be dropped when calculations are made at the end of the semester for the final course average grade.** If a student misses one of the above and does not meet “excused absence” criteria **AND** does not contact the instructor within 24 hours of the assignment due date, **then that grade of zero will recorded, and that may become one of the lowest scores for Connect labs or for other Homework or Lab worksheets.**
- Homework and Lab Assignment Worksheets and Connect Virtual Simulated Lab assignments are weighted in the final Gradebook calculated so that they make up approximately 40% of the Course Grade. The homework and virtual, simulated assignments will be posted within each corresponding Week of Materials.
- Late Homework or Lab Assignment worksheets may be accepted for a limited time after the due date (except those assignments and exercises scheduled due beginning the week of testing when worksheet answers might be posted), *if the student receives permission from the Instructor ahead of the due date and time. Permission may or may not be given for late submissions, depending upon documentation for Excused Absence, and pre-approved late work may lose up to 25% grade value depending upon circumstances.*

*****The last day for a student to drop themselves from this course is Thursday, April 27, 2023.**

(Student Performance Assessment, continued):

Grade Summary:

Category	Approx. Available Points	Approximate % of Final Grade
Unit Exams (4)	4 @ 100 points = 400	Weighted to equal
Official Blackboard Quizzes	Best 6 out of 7 @ 25 points = 150	
Homework and Lab Worksheet Assignments	Best 16 out of 18 @ approx. 15pt	Weighted to equal approximately 40% of Final Grade
Weekly Virtual Connect Labs	Best 20 out of 22 @ approx. 10pt	
	Approx. 1000 total	100%

Final Letter Grade Policy:

*Course Average: Each point earned in Exams & Quizzes is weighted to equal approx. 60% of Final Course Grade, and each point earned in Assignment/ Worksheets/ Labs is weighted to equal approx. 40% of Final Course Grade. If a student's final course grade is less than one half a percentage point away from the next higher letter grade, the instructor may consider giving the higher letter grade, related to performance on the Final Exam and bonus points/extra credit that may be gained on unit exams.

Final Letter Grade	Course Average*
A	90 – 100%
B	80 – 90%
C	70 – 80%
D	60 – 70%
F	0 – 59%

Policies, Procedures, and Rules:

1) Class Attendance Policy:

- Attendance will be measured by a student's ability to **consistently log on to Blackboard each week** AND to **COMPLETE the assigned work as scheduled** (assignments, quizzes and unit tests). Failure to participate, complete and submit assignments and testing by due dates will be recorded as an "absence" and "zero grade", unless and until "excused absence" criteria are met (see below).
- Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class-meeting.

(Class Attendance Policy, continued):

- Students who enroll in a course but have “Never Attended” by the official census date (Wednesday, February 01, 2023 for Spring Semester 2023), as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class and does not officially withdraw from that course by the official census date of the semester, may be withdrawn administratively from that course and receive a grade of “X” as determined by the instructor.
- **CAUTION:** If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.
- **“Excused-absence” criteria** include: a serious illness, COVID-19 related Isolation **with illness**, a legitimate emergency, an official college trip, or the death of an immediate family member— in each case, **the appropriate confirmation information** must be provided.
- **WITHDRAWAL POLICY:** The last day to withdraw/drop with a grade of “W” is **Thursday, April 27th, 2023**. ***It is the student’s responsibility to withdraw from this course. Otherwise, a student will be assigned their earned letter grade at the end of the course (even if that grade is a D or an F).*** Course averages will be updated frequently, and guidance will be provided upon request to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals please visit: <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>
- **You should expect to spend at least 10-12 hours studying and completing course work each week in order to be successful in this course. That equals at least two hours per day every day. More time will be required if a student is striving for a higher grade (planning to gain admission to professional school or transfer into a competitive program).**

2) Student Code of Conduct Policy:

- Any successful learning experience requires mutual respect on the part of the student and instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from the classroom or virtual meeting, or administratively withdrawn from the course.
- As future professionals, students are to communicate with each other in a professional & civil manner. At all times we will treat each other with dignity and respect. That means no profanity or conversations that the instructor believes are inappropriate. The instructor has the final say for what may be considered “inappropriate”. If there are problems in this area, a student may be asked to leave the classroom or virtual meeting.

3) Plagiarism and Cheating:

Students are expected to do their own work on all projects, quizzes, assignments, examinations, & papers. Failure to comply with this policy will result in a grade of F for the assignment and can result in a grade of F for the course. If circumstances warrant, student misconduct or dishonesty may have more serious consequences, such as dismissal from the academic program.

- **Plagiarism violations** include, but are not limited to, the following:
 1. Submitting a paper that has been purchased, borrowed, copied or downloaded from another student, an online term paper site, or a mail order term paper mill;
 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
 4. Missing in-text citations.
- **Cheating violations** include, but are not limited to, the following:
 1. Obtaining an examination by stealing or collusion;
 2. Discovering the content of an examination before it is given;
 3. Using an unauthorized source of information during an examination, quiz, or homework assignment;
 4. Entering an office or building to obtain unfair advantage;
 5. Taking an examination for another or assisting another during test taking;
 6. Altering grade records;
 7. Copying another's work during an examination or on a homework assignment;
 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
 9. Taking pictures of a test or quiz, test or quiz answers, or someone else's paper.
 10. Modifying, altering, or distributing any course materials presented by the instructor (see Copyright Notice below).

4) Copyright Notice:

All material presented by the instructor in this course is copyright protected. **The material presented by the instructor may not be modified or altered in any way. You have permission to print out one copy of any material presented by the instructor for this course** (ex. course information sheet, contact information, weekly checklists, worksheet assignments, posted reading assignments). The one copy must only be used for your personal educational use during this semester. The material may not be altered or modified in any way. **The material may not be distributed in any way.** You have permission to download the same material to your computer hard drive or other medium in order to print out the material needed. Any material downloaded may not be altered or modified in any way. **The downloaded material may not be distributed in any way. If any course material is found on other websites, this becomes an act of academic misconduct and will be dealt with appropriately following the guidelines of the college concerning academic integrity.**

5) Technical Difficulties:

Lost/Corrupt/Disappeared Files:

- You should keep/save a copy of each Homework or Lab Worksheet assignment (take a photo or scan) that you will submit (NOT the Connect virtual, simulated exercises), on a personal computer, smartphone or external disk. Use this copy for study purposes in case your original file or hardcopy worksheet is lost or corrupted.
- In the event of any kind of failure (e.g., Blackboard server crash or virus infection, student's own computer crashes, loss of files in cyberspace, file in wrong format, etc.) or any contradictions/problems, the Instructor may/will request you to resubmit the file into Blackboard.
- In other words, if you submit a document but it is not received correctly into Blackboard (lost in cyberspace) or cannot be graded due to format error or file corruption, you need to resend it, corrected, with little or no "downtime" in regard to the timeline for submission.
- If you experience technical difficulties, please refer to the Class Resources section in Blackboard or use Help with Blackboard or Help with Connect Virtual Labs and contact the instructor.
- All SPC campuses are expected to have internet and computer access for students throughout the semester. This link <http://www.southplainscollege.edu/emergency/wifi-resources.php> indicates where Wi-Fi access is available on SPC Campuses.
- Please notify the instructor immediately of these difficulties. Only on rare occurrences will the Instructor reset a student's quiz or test attempt. If the Instructor resets a student's testing, that will be "One-Time Only" for the semester.

6) Diversity Statement:

In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate everyone to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, society will be modeled as it can be.

7) Privacy Statement:

The federal law guaranteeing student privacy is the policy of this professor as well as that of SPC. This means that the instructor will not discuss a student's grade with anyone other than that student (which means that the instructor will NOT discuss a student's grade with parents, guardians, friends, etc.)

8) Special Accommodations:

Any student with disabilities or special needs should **identify themselves within the first enrollment week in the class**. The instructor will do everything in her power to accommodate any special needs.

9) Disability Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

10) Nondiscrimination Policy:

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

11) Title IX Pregnancy Accommodations Statement:

If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To **activate** accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

12) Campus Concealed Carry:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

ALiCE Active Shooter Response Training Sessions are made available to students each semester.

13) COVID-19 Statement:

- All SPC students should engage in safe behaviors to avoid the spread of COVID-19 in the SPC community.
- If you are experiencing any of the following symptoms, please **do NOT attend class (not lecture and not lab)** and either seek medical attention or test for COVID-19.
 - Cough, shortness of breath, difficulty breathing
 - Fever or chills
 - Muscles or body aches
 - Vomiting or diarrhea
 - New loss of taste and smell
- SPC will follow the recommended 5-day isolation period for individuals who test positive.
- COVID reporting for Positive Test
 - Students should notify DeEtte Edens, BSN, RN, Associate Director of Health and Wellness, if they have tested positive. Please contact SPC Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu
 - The home tests are sufficient but students need to submit a photo of the positive result. **The date of test must be written on the test result and an ID included in the photo.** If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu
 - A student is clear to return to class without further assessment from DeEtte Edens if they have completed:
 - the 5-day isolation period, symptoms have improved and they are without fever for 24 hours without the use of fever-reducing medication
 - Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive test result.
 - Students must communicate with DeEtte Edens **prior to their return date if still symptomatic at the end of the 5-day isolation.**
- Students who test positive **even if they already had COVID before**, should notify SPC Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu.
- Students who have questions about what to do next if they think they have been exposed to a positive COVID-19 case, can notify SPC Health Services for more information.

Note: The instructor reserves the right to modify the course syllabus and policies, the lecture and laboratory schedules, the test and quiz dates, and the assignments or due dates, as well as notify students of any changes, at any point during the semester.