

IB History of the Americas

Lubbock High School, 2019-2020

SPC Dual Credit HIST 1301 (fall)/HIST 1302 (spring)

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Room: 3001 Phone: (806) 219-1722
Conference: 5th period: 11:51am – 12:36pm
Tutorials: Monday/Wednesday/Thursday @ 3:55-4:30pm or by appointment

Course Description

This course is designed to prepare students for the International Baccalaureate (IB) Higher Level Exam, which will be administered at the end of your senior year's World Topics course. Topics will include United States and Latin American history and will explore in-depth specific topics within each of these areas prescribed by the IB curriculum, including slavery in the new world; United States Civil War; emergence in global affairs, 1890-1929; Cold War in the Americas, 1945-1980; civil rights and social movements in the Americas post-1945; and political developments in the United States & Latin America, 1945-1980. The course will also prepare students for the end of course (EOC) exam for STAAR, as well as cover dual-credit requirements for South Plains College. **Please note that though the course will include information for the AP U.S. History exam, the course does not prepare students fully for that exam.** Major themes will include American settlement and diversity; American culture; religion; civil and human rights; technological change; economic change; and immigration and migration. *This course is reading and writing intensive.*

Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the present day. This would include the following:

- discovery of the western hemisphere
- colonization of North America
- short-term and long-term causes and results of American independence movements
- national territorial expansion
- American political and social development
- creation of American governments, including the U.S. Constitution
- social, economic, and political issues that led to and consequences of the American Civil War & reconstruction
- social, economic, and political issues leading to and consequences of World War I and World War II
- Causes of the Great Depression
- Major political, economic, and social developments that occurred in the post-1945 Americas

Students will also be able to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on United States and American history.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Required Text (Provided)

Kennedy, David M. and Lizabeth Cohen. *The American Pageant*. Boston, MA: Wadsworth Cengage Learning, 2013. Fifteenth edition.

Optional & Recommended Text (Not provided)

Newman, John J. and John M. Schmalbach. *United States History: Preparing for the Advanced Placement Examination*. Des Moines, IA: AMSCO School Publications. Any edition after 2015 is acceptable.

Attendance Policy

If you are absent, it is your responsibility to make up any missed work. Any student will have **the number of class days missed** to turn in any missing work. **Any work that is missed and is not turned in within the allotted time period will be considered late** (see late work policy below). In order to get missed assignments, students will need to speak with the teacher.

Late Work

All work is due as soon as the instructor asks for it on its due date. If work is not turned in when the teacher asks for it, it is considered late. Late work will be subject to a penalty of **10 points off per class day** that it is late. If work is not turned in when the teacher asks for it, it is automatically one day late.

Missed Exams/Quizzes

If a student misses an exam or quiz he/she must make an appointment with the instructor to take the assessment. He/she will have only one week to make up the missed assignment or it will be considered late and subject to the 10 point penalty per day after a week has passed.

Assignments

Assignments will fall into the following categories:

- **Summative Assessment (30%):** Assessments will primarily consist of exam grades.
- **Formative Assessments (70%):** Smaller writing assignments, reading quizzes, and other in-class assessments.
- **Practice (0%):** Daily grades, such as participation points, note checks, IA progress checks, etc.

All external writing assignments should be typed and use a 12 point, readable font, with one inch margins and double spaced. Citations should be in the Chicago Manual of Style. For more information on Chicago-Style, visit www.chicagomanualofstyle.org.

Retake Policy

Per LISD policy, students may retake any assignment below an 80 **once within five days** after intervention/reteach offered by the teacher. The new grade will be averaged with the original grade up to an 80.

Class Rules and Expectations

1. Zero tolerance for academic dishonesty (see below).
2. Respect others, yourself, and me by adhering to our agreed upon definition.
3. Electronics can be used **only** for instruction.
4. Be in your seat and/or working on assigned task when the bell rings.
5. Use appropriate language and gestures.

Consequences for Broken Rules:

- 1st offense: verbal/non-verbal warning
 2nd offense: student-teacher conference (informal or formal)
 3rd offense: parent teacher conference
 4th: offense: principal's office

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

SPC Standard Disability Statement

Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

Equal Opportunity, Harassment, and Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

Pregnancy Accommodation Statement

If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

Supplies needed for this course

Writing utensils, including a highlighter
Three-ring binder or folder for materials handed back
3-5 subject spiral notebook