Course Syllabus

SPCH 1318 (3:3:0)
ONLINE

Interpersonal Communication

Communication Department

Division of Arts and Sciences

Levelland

South Plains College

FALL 2025

Janine Fox

Course Syllabus
SPCH 1315 ONLINE Interpersonal Communication

Instructor Information: *Janine Fox*

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Office hours:
> *Tuesday 8:00 AM - 9:30 AM*
> *Wednesday 10:00 AM – 12:00 PM*
> *Thursday 8:00 AM - 9:30 AM*
> *Friday 8:00 AM – 11:00 AM*

This syllabus is a tool, not a legal contract. College and department policies are firm, but the professor reserves the right to modify, supplement, or make changes as need arises.

Department: Communication Department

Discipline: Communication Studies

Credit: 3 hours online
This course satisfies a core curriculum requirement in Speech

Prerequisites: There are no prerequisites for this course.

Available Formats: online

Campus: Levelland, Reese, ATC and Plainview

Digital Textbook: Communication Pathways, Valenzano, Broeckelman-Post, Sahlstein Parcell *with* **Top Hat** access

Supplies:
1. Text/ Access code for Top Hat
2. Notebook(s) and pen/pencil/highlighter
3. Access to a computer, webcam, microphone, and high-speed internet for online work.

Course Description: Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

KEEP IN MIND; the content of the class is distributed online, through your reading. If you have any concerns about self-paced online work, you should consider an alternate class.

Student Learning Outcomes: Upon successful completion of this course, students will:
1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

Technical Requirements
- Desktop or laptop computer
- High speed internet access
- SPC E-mail
- Microsoft Office
- Adobe Reader (download from Adobe.com)
- Flash Player (download from Adobe Flashplayer)
- Audio and video capabilities (for watching and listening to course content)
- Web camera and microphone (for video conferencing/speeches)
- A USB headset with microphone or headphones (for video conferencing)
- All software needs to be updated on computer or laptop

Technical Skill Requirements
Be comfortable with the following
- Microsoft Word or word processor that can save Word compatible files (.doc)
- Using email for communication, attaching documents
- Internet search engines and browsers
- Recording and uploading video files. Not having access to technology will not be tolerated as an excuse for failure to submit assignments.
- The ability to download video files, or to stream files.

Course Requirements:
1. You will be tested on class lecture/discussion materials on scheduled exams.
2. To take thorough notes, study all lecture material, informational handouts, and assigned readings, and work/prepare in a language understood by instructor and class (English).
3. To actively participate in class discussions and group activities.
4. To show maturity/professionalism in preparation of assignments and in classroom behavior. *(Disruptive/inappropriate behavior may result in being dropped from class.)*
5. To show courteousness to fellow classmates.
6. To communicate with instructor when assistance is needed regarding class assignments.
7. To appropriately cite information obtained from other sources. Cases of plagiarism will be treated as will any case of academic dishonesty, with at least a failing grade for the assignment or examination.
8. To initiate withdrawal from the course if absences/ missed work become excessive.

Academic Honesty: It is my expectation and the institution's that appropriate citation and documentation is given for materials and information obtained from other sources. Cases of plagiarism will be treated, <u>as will any case of academic dishonesty</u>, with *at least* a failing grade for the assignment/examination. See the ***SPC Student Handbook*** for more information.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class. Other South Plains College policies concerning Disabilities, Non-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found here: Syllabus Statements.

Assessment and Grading:

This department supports university policies of academic excellence as noted in the student handbook. Interpretation of grades should be considered within the university framework: A=excellent, B=good; C=average; D=inferior; and F=failure.

Grades will be calculated based on the amount of points students earn, interpreted as:

A=900-1000, B=800-899, C=700-799, D=600-699, F=599 and below.

Points Earned:

Module 1

Chapter Quizzes	(4x25 points each)	_____ _____ _____ _____	=	_____
Discussion Questions	(4x10 points each)	_____ _____ _____ _____	=	_____
The Way We See Me Project				
Image uploads	(3x10 points each)	_____ _____ _____=		_____
Evaluation	(70 points)		=	_____

Module 2

Chapter Quizzes	(3x25 points each)	_____ _____ _____ _____	=	_____
Discussion Questions	(3x10 points each)	_____ _____ _____ _____	=	_____
Listening Activity	(50 points)		=	_____

Module 3

Chapter Quizzes	(4x25 points each)	_____ _____ _____ _____	=	_____
Discussion Questions	(4x10 points each)	_____ _____ _____ _____	=	_____
Research Paper	(100 points)		=	_____

Module 4

Chapter Quiz	(25 points)	=	_____
Discussion Question	(10 points)	=	_____
Conflict Management Activity	(50 points)	=	_____
Group Infographic Assignment	(100 points)	=	_____
Group Evaluation	(30 points)	=	_____
VLOG Assignment	(50 points)	=	_____

Final Exam   (100 points)   =   _____

Points Possible: **1000**   **Your Total: _____**

*Detailed descriptions of the assignments will be available in Top Hat. *

BLACKBOARD USE IS LIMITED FOR THIS CLASS. You will be able to see important information, links to Top Hat, weekly folders etc. in Blackboard as consistent with other SPC courses, but it is easiest to work in Top Hat or the Top Hat app. The due dates will ONLY be posted on your syllabus calendar and in Top Hat and your most accurate gradebook will be in Top Hat also. In addition, I do not accept emailed assignments unless instructed to do so when assigned and do not check messages in Blackboard. Please email me directly at jfox@southplainscollege.edu.

Attendance and Tardy Policy:
Please make sure you have read and understand your Student Handbook for SPC policies.
The expectation is that you will login to your platform AND check SPC email regularly.
It is the student's responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated twice each week, and guidance will be provided throughout the term to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php.

Make-Up Policy: Generally, late/make-up work is NOT accepted. In this online course, you are given ample time to complete assignments. All work has a deadline and deadlines must be met even if the student must be absent from classes. When an unavoidable reason for an absence arises, such as illness, family death, emergency, official trip authorized by the college or an official activity, I **may** permit the student to make up work. Students should communicate with the instructor to confirm a make-up is allowed. Each student will be dealt with on an individual basis. If a student must be absent from completing the online work, they should advise the instructor beforehand if possible and if the student is representing the college, they should have a signed permit from a coach or sponsor. In all cases, it is the student's responsibility to complete work missed within a reasonable amount of time as determined by the instructor
In addition, late work may not receive full credit.

Fall 2025 SPCH 1318 Interpersonal ONLINE Course Schedule

Week	Date - TUES	Weekly "To DO" List	DUE (By 9AM each Tuesday)
1	26-Aug	Get E-Text, Get Signed in! Go to "Welcome" folder and read/complete Intro to Interpersonal Begin Module 1 READ and DO CH 1 folder	
2	2-Sep	*Module 1* READ and DO CH 2 folder	DUE TODAY: Intro Discussion Question CH 1 Quiz & Discussion Question
3	9-Sep	*Module 1* READ and DO CH 3 folder Begin The Way We See Me Activity	DUE TODAY: CH 2 Quiz & Discussion Question
4	16-Sep		DUE TODAY: CH 3 Quiz & Discussion Question
5	23-Sep	*Module 1* READ and DO CH 4 folder	DUE TODAY: The Way We See Me Activity
6	30-Sep	*Begin Module 2* READ and DO CH's 5 & 6 folders	DUE TODAY: CH 4 Quiz & Discussion Question
7	7-Oct	*Module 2* READ and DO CH 7 folder	DUE TODAY: CH 5 Quiz & Discussion Question CH 6 Quiz & Discussion Question
8	14-Oct		DUE TODAY: CH 7 Quiz & Discussion Question Listening Activity
9	21-Oct	*Begin Module 3* READ and DO CH's 8 & 9 folders Begin Research Paper	
10	28-Oct		DUE TODAY: CH 8 Quiz & Discussion Question CH 9 Quiz & Discussion Question
11	4-Nov	*Module 3* READ and DO CH's 10 & 11 folders	DUE TODAY: Research Paper
12	11-Nov	*Begin Module 4* READ and DO CH 12 folders Begin Conflict Management Activity Begin Group Project	DUE TODAY: CH 10 Quiz & Discussion Question CH 11 Quiz & Discussion Question
13	18-Nov	Continue working on Group Project	DUE TODAY: CH 12 Quiz & Discussion Question Conflict Management Activity
14	25-Nov	Begin Group Evaluation Worksheet Begin VLOG	DUE TODAY: Group Project
15	2-Dec	*Begin FINAL EXAM*	DUE TODAY: Group Evaluation Worksheet VLOG
16 FINALS WEEK	9-Dec	Final Grades Reported This Week	FINAL Due 12/9